Name:

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|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Conventions** -Paragraphs: indent, topic sentence, concluding sentence -spacing: between words & sentences -Capitals: sentence starters and proper nouns -punctuation: periods, comma (salutations), exclamation, interrogative | -Occasionally puts a capital letter at the beginning of a sentence or punctuation at the end -Does not employ proper paragraph formation (run on sentences, disorganized) | -uses basic punctuation and capitals (sentence starters and end) with several minor errors  -Beginning to use proper paragraph formation (topic sentence, concluding sentence, indent) | -uses punctuation and capitals with few minor errors  -Usually uses proper paragraph formation (topic sentence, concluding sentence, indent) | -uses all punctuation and capitals accurately -Consistently uses proper paragraph formation (topic sentence, concluding sentence, indent) |
| **Assignment components** -rough drafts + plan-3 distinct paragraphs -Interesting “Hook” to introduce the essay -Clear, concise thesis -3 distinct “points” in support of thesis -Diverse, credible resources used to support claims (Bibliography) -Clear conclusion -Size 12 Times New Roman -Double Spaced, typed | Many components are missing  -Organization and generation of ideas not evident in writing process | Some components are complete (¾ journals submitted)  -Writing is somewhat organized, and is beginning to show generation of ideas | -All assignment components are complete  -Writing is well organized, shows generation of ideas and makes connections | -All assignment components are complete -Student has gone above and beyond expectations -Writing is well organized, shows a thorough generation of ideas and makes connections |
| **Conveying Meaning**  -Neatness -Spelling -Verb conjugation | -Writing is difficult to understand and contains many spelling errors and difficulty with verb conjugation -illegible  -Requires assistance and reminders | -Writing is somewhat easy to understand and uses spelling and verb conjugation with several minor errors  -Requires limited assistance and reminders | -Writing is easy to understand and uses proper spelling and verb conjugation most of the time  -works independently | -Writing is easy to understand and uses proper spelling and verb conjugation. -works independently or seeks help to extend submission |
| **History** Knowledge and application | Student displays a basic understanding of the war of 1812 and its battles. Student is unable to apply this knowledge to form an opinion of who “won” the war of 1812. | Student displays limited understanding of the war of 1812 and its battles. Student experiences some difficulty applying this knowledge to form an opinion of who “won” the war of 1812. | Student displays a good understanding of the war of 1812 and its battles. Student is able to apply this knowledge to form an informed opinion of who “won” the war of 1812. | Student displays a thorough knowledge of the war of 1812 and its battles. Student is able to apply this knowledge to form a thoroughly informed opinion of who “won” the war of 1812. |

**Comments:**

**What to work on:**

* Spelling
* Verb conjugation
* Punctuation/capitalization
* Paragraph formation (topic sentence, concluding sentence, organization, indent)